CPME 850 REV: June 2012

Council on Podiatric Medical Education American Board of Podiatric Orthopedics and Primary Podiatric Medicine American Board of Podiatric Surgery constituents of the Residency Review Committee

### EVALUATION TEAM REPORT FOR PODIATRIC FELLOWSHIP

### CONFIDENTIAL

INSTITUTION:
ADDRESS:
CITY-STATE-ZIP:
EVALUATION TEAM CHAIR:
EVALUATION TEAM MEMBER(S):
DATE(S) OF EVALUATION:
CPME STAFF LIAISON:
NAME OF FELLOWSHIP:
FELLOWSHIP BEGAN:
DATE(S) OF PREVIOUS EVALUATION(S):
CURRENT NUMBER OF FELLOWS PER YEAR:
NUMBER OF FELLOWS PLANNED PER YEAR:
IF THE INSTITUTION SPONSORS A CPME-APPROVED RESIDENCY, THE CATEGORY OF THE RESIDENCY:

### **STAFF INTERVIEWED**

Chief Administrative Officer:
Program Director:
Chief of Podiatric Staff:
Director of Medical Education:
Chief of Medical Staff:
Chief of Surgical Staff:
Podiatric Staff (must represent the majority of those involved in the training experiences afforded the fellow[s]):
Medical/Other Staff:

### FELLOW(S) INTERVIEWED

NOTE: If individuals listed on the agenda were unavailable for interview, please indicate who was unavailable and why as well as any other pertinent comments regarding the institution's efforts in preparing for the on-site evaluation.

#### **SUMMARY OF FINDINGS**

### **INSTRUCTIONS TO EVALUATION TEAM:**

In response to each of the questions below, please write a concise and relevant narrative statement on the following page. Your comments should be specific to each statement, include sufficient detail to describe all areas of activity, and be supported with factual data. The information that you provide must be consistent with information provided elsewhere in the report.

Your response will be edited by staff into a summary of findings that includes the narrative statement provided by the other evaluator(s), as well as information provided in the narrative responses related to each standard. The questions will not appear in the summary of findings presented to the sponsoring institution.

- a. Describe the sponsoring institution. (Responses should address, but not be limited to, the following areas: accreditation, number of beds, information on co-sponsorship [if applicable], other fellowship programs sponsored, residency programs sponsored.)
- b. Describe the administrative structure of the fellowship program and any potential changes under consideration by the program (e.g., institutional affiliations and training provided, who is responsible for coordinating the program's activities at the sponsoring institution and the affiliated institution [if applicable], time fellow spends at other sites [if applicable], increases or decreases in positions).
- c. Describe the curricular structure of the fellowship program and any potential changes under consideration by the program (e.g., medical educational experiences, accuracy of objectives in view of training provided, extent of office experiences, involvement of non-podiatric medical and podiatric staff, didactic experiences).
- d. Describe the strengths of the program.
- e. Describe the weaknesses of the program.
- f. Describe any other factors that may be important regarding the approval status of this program.

# **SUMMARY OF FINDINGS - continued**

#### **CPME REQUIREMENTS**

Based on the on-site evaluation process, the evaluation team may identify areas of potential noncompliance. The sponsoring institution receives a draft copy of the evaluation team report for correction of factual errors. The sponsoring institution is encouraged to respond in writing to areas of potential noncompliance and recommendations identified by the evaluation team, and provide documentation to support the response. The draft copy of the evaluation team report, and any response and documentation submitted by the sponsoring institution, is then considered by the Residency Review Committee. Based upon a recommendation from the Committee, the Council determines the approval status of the program. The sponsoring institution receives a final copy of the evaluation team report and is notified of the approval action of the Council. **Areas of noncompliance determined by the Council may include, but are not limited to, those indicated by the evaluation team.** The institution will be requested to submit documentation of progress made in addressing areas of noncompliance and/or concerns expressed by the Committee or the Council.

Areas of noncompliance are identified within two areas: Institutional Standards and Requirements and Program Standards and Requirements. For further description of the Council's standards and requirements, please consult CPME 820, *Standards and Requirements for Approval of Podiatric Fellowships* (July 2007).

#### INSTRUCTIONS TO EVALUATION TEAM:

During the on-site evaluation of a fellowship program, the evaluation team will gather detailed information as to whether the requirements of the fellowship have been met. Compliance with the requirements provides an indication of whether the broader educational standard has been met. In the requirements, the verb "shall" is used to indicate conditions that are imperative to demonstrate compliance.

In responding to the questions/statements, please be aware that if the guidelines in the 820 document utilize the verbs "must" and "is," then this is how a requirement is to be interpreted, without fail. The approval status of a fellowship is at risk if noncompliance with a "must" or an "is" is identified.

Indicate each area of potential noncompliance and identify by number the specific requirement. Each area identified must be supported by descriptive statements that provide reasons for the assessment by the evaluation team that the program is in noncompliance. These statements must be consistent with information provided elsewhere in the report. Please keep in mind that the nature and seriousness of each area of potential noncompliance are considered in determining compliance with the related standard and ultimately in determining the approval status of the program.

I. Institutional Requirements (see pages 4-9, CPME 820)

II. Program Requirements (see pages 10-16, CPME 820)

RECOMMENDATIONS

### INSTITUTIONAL STANDARDS AND REQUIREMENTS

Identify the type(s) of institution(s) that sponsors the fellowship program (Requirement 1.1):

### STANDARD 1.0

1.

The sponsorship and control of a podiatric fellowship program are under the specific administrative responsibility of a healthcare institution that develops, implements, and monitors the fellowship program.

	relationship to which fin must describ dissolution of	ship. (Describe the to each other, with ancial, administration the arrangements of the co-sponsorship.)	ve, and teaching reso	n related to the ources are to b program and th on must be inc	delineation of the extent e shared. The document he fellow in the event of
2.	and location, the	e accrediting agency riate documentation	y, the length of accre	editation grante enship to the sp	cable), provide the name ed and, for affiliates, consor (including the date 2 and 1.3):
Name	2	City, State	Accred/ throughYear	Affil (y/n)/ Date	Name of On-Site Coordinator

Comments:

3.	When the institution provides training at secondary institution(s) or facility(ies), the affiliation agreement (1.3):			
	Acknowledges the affiliation.	YesNo		
	Delineates financial support (including fellow liability) of each training site.	YesNo		
	Delineates educational contributions of each training site.	Yes No		
	Is signed and dated by the chief administrative officer of each training site.	Yes No		
	Is forwarded to the program director.	YesNo		
	Is reaffirmed at least once every five years.	YesNo		
	If no to any statement, please provide an explanation/clarification.			
4.	Use the space below to provide any additional information or further ce that have not been addressed in this section of the report (Standard 1.0)			

### STANDARD 2.0

The sponsoring institution ensures the availability of appropriate facilities and resources for fellowship training.

5.	The sponsoring institution ensures that the physical facilities, equipment, and resources of the primary and affiliated training site(s) are sufficient (i.e., well maintained and properly equipped) to permit achievement of the stated goals and objectives of the fellowship program (2.1).	_Yes	No
	If no, please provide an explanation.		
6.	The following are available for fellow training (2.1):		
	Adequate patient treatment areas.	Yes	No
	Adequate training resources.	Yes	No
	A health information management system.	Yes	
	If no to any statement, please provide an explanation/clarification.		
7.	The sponsoring institution affords the fellow ready access to the following re-	sources (2	2.2).
	Podiatric texts.	Yes	No
	Medical texts.	Yes	
	Other reference texts.	Yes	
	Journals.	Yes	
	Audiovisual materials.	Yes	
	Instructional media.	Yes	
	Electronic retrieval of information from medical databases.	Yes	
	If no to any statement, please provide an explanation/clarification.		
8.	The sponsoring institution affords the fellow ready access to adequate information technologies and resources (e.g., computer hardware, software, and related resources) (2.3).	Yes	No
	If no, please provide an explanation.		

9.	The sponsoring institution affords the fellow ready access to adequate office and study spaces (2.4).	YesNo
	If no, please provide an explanation.	
10.	Adequate support staff are available to ensure efficient administration of the program (2.5).	YesNo
	If no, please provide an explanation.	
11.	Use the space below to provide any additional information or further clari have not been addressed in this section of the report (Standard 2.0):	fication for items that

# STANDARD 3.0

The sponsoring institution formulates, publishes, and implements policies affecting the fellow.

	, , , , , , , , , , , , , , , , , , ,	O	
12.	The sponsoring institution has identified a committee that is responsible for interviewing and selecting the fellow (3.1).	Yes	No
	If no, please provide an explanation.		
	Briefly describe the composition of the committee and the interview/selection	n process	3:
13.	The sponsoring institution publishes a mechanism for the resolution of allegations of sexual harassment from program candidates and fellows (3.2).	Yes	No
	If no, please provide an explanation.		
14.	The mechanism ensures due process to all individuals involved (3.2).	Yes	No
	If no, please provide an explanation.		
15.	The mechanism is distributed to and acknowledged in writing by the fellow prior to the start of the training year (3.2).	Yes	No
	If no, please provide an explanation.		
16.	Prospective fellows are informed in writing of the selection process and conditions of appointment established for the program (3.3).	Yes	No
	If no, please provide an explanation.		
17.	The institution makes available a written copy of the fellowship curriculum to the prospective fellow (3.3).	Yes	No
	If no, please provide an explanation.		
18.	What was the total number of applicants for the current or immediately forthogen (3.3)?	coming t	raining
19.	Of this total, how many were given a final interview (3.3)?		

20.	Is the applicant charged a fee (3.4)?	YesNo
	If yes, what is the amount and to whom is it paid?	
21.	If the applicant is charged a fee, does the fee include (3.4):	
	Processing of the application? Conducting the interview? Other? (specify)	YesNo YesNo YesNo
22.	Are the policies regarding application fees published (3.4)?	_Yes _No
	If yes, where?	
	If no, please provide an explanation.	
23.	Each program applicant is notified as to (3.5):	
	The completeness of his/her application. The final disposition (acceptance or denial) of his/her application.	YesNo YesNo
	If no to either statement, please provide an explanation.	
24.	Each fellow is a graduate of a residency approved by the Council on Podiatric Medicine (3.6).	YesNo
	If no, please provide an explanation.	
25.	What form of written agreement exists between the sponsoring institution a	nd the fellow (3.7)?
	ContractLetter of Appointment	
26.	The contract or letter states the fellow stipend (3.7).	_Yes _No
	If yes, state the amount. \$, \$	
	If no, please provide an explanation.	

27.	The agreement has been signed and dated by the (3.7):	
	Chief administrative officer/Appropriate senior administrative officer. Fellow.	_Yes _No _Yes _No
	If no to any statement, please provide an explanation.	
28.	If a letter of appointment is used, the fellow is provided with a written confirmation of acceptance, which was forwarded to the chief administrative officer or the appropriate senior administrative officer (3.7).	_Yes _No
	If no, please provide an explanation.	
29.	In a co-sponsored program, describe the contractual arrangement between the the resident. Include whether it is signed and dated by the chief administrative co-sponsoring institution and the fellow (3.7).	
30.	The contract describes the arrangements established for the fellow and the program in the event of dissolution of the co-sponsorship (1.1, 3.7).  If no, please provide an explanation.	_Yes _No
31.	The agreement includes or references the following (3.8):	
	Duties of the fellow and hours of work.  Duration of the agreement.  Health insurance benefits.  Professional, family, and sick leave benefits.  Leave of absence.  Professional liability insurance coverage.  Other benefits, if provided.  Briefly describe these other benefits:	YesNo YesNo YesNo YesNo YesNo YesNo YesNo
	If no to any statement, or if the guidelines for requirement 3.8 are not fully man explanation/clarification	et, please provide

32.	2. The sponsoring institution ensures that the following written policies and mechanisms ar distributed to and acknowledged in writing by the fellow prior to the start of the training program (3.9):		
	Mechanism of appeal.	Yes	No
	Remediation methods established to address instances of unsatisfactory	Yes	
	fellow performance.	105	110
	Rules and regulations for fellow conduct.	Yes	_No
	If no to any statement, please provide an explanation/clarification.		
33.	The sponsoring institution ensures that any revisions to the following written mechanisms are distributed to and acknowledged in writing by the fellow (3.5)	-	and
	Mechanism of appeal.	Yes	No
	Remediation methods established to address instances of unsatisfactory fellow performance.	Yes	
	Rules and regulations for fellow conduct.	Yes	No
	If no to any statement, please provide an explanation/clarification.		
34.	Describe the remediation methods available and whether they have been utilize	ed (3.9).	
35.	The institution(s) provides an appropriate certificate verifying satisfactory completion of training requirements to each graduating fellow (3.10).	Yes	No
	If no, please provide an explanation.		
36.	The certificate states the following (3.10):		
	Category of the training program.	Yes	_No
	Approval by the Council on Podiatric Medical Education.	Yes	No
	If no to any statement, please provide an explanation.		
37.	The sponsoring institution ensures that the program is established and conducted in an ethical manner (3.11).	Yes	No
	If no, please describe.		

38. Use the space below to provide any additional information or further clarification for items that

have not been addressed in this section of the report (Standard 3.0):

#### PROGRAM STANDARDS AND REQUIREMENTS

### STANDARD 5.0

The program has a well-defined administrative organization with clear lines of authority and a qualified faculty.

39. The sponsoring institution has designated one individual as director of the fellowship program (5.1).

If no, please provide an explanation.

40. The program director is provided proper authority by the sponsoring institution to fulfill the responsibilities of the position (5.1).

If no, please provide an explanation.

Additional comments:

\_\_Yes \_\_No

\_\_Yes \_\_No

\_\_Yes \_\_No

Yes No

If no to any item above, please provide an explanation.

Please indicate which board(s): \_\_\_\_\_

Appropriate clinical qualifications.

Appropriate teaching qualifications.

Board certification.

Appropriate administrative qualifications.

	Rating Scale: 1-Good; 2-Fair; 3-Poor				
		1	2	3	
	Maintenance of records.	()	()	()	
	Communication with the JRRC and CPME.	()	()	()	
	Scheduling of training experiences.	()	()	()	
	Fellow instruction.	()	()	()	
	Fellow supervision .	()	()	()	
	Fellow evaluation.	()	()	()	
	Curriculum review and revision.	()	()	()	
	Program self-assessment.	()	()	()	
	Fellow participation in educational experiences.	()	()	()	
	Fellow training in didactic experiences.	()	()	()	
43.	If the program trains more than one fellow, does the	director ei	nsure the	Yes	No
43.	If the program trains more than one fellow, does the fellows receive equitable training experiences (5.3)?  If no, please provide an explanation.		nsure the	Yes	_No
	fellows receive equitable training experiences (5.3)?	,			_No
44.	fellows receive equitable training experiences (5.3)?  If no, please provide an explanation.	to the fello	wship pro		
44.	fellows receive equitable training experiences (5.3)?  If no, please provide an explanation.  How many hours per week does the director devote.  The director participates in faculty development acti	to the fello	wship pro	ogram (5.3)?	
44.	If no, please provide an explanation.  How many hours per week does the director devote.  The director participates in faculty development actiannually (5.4).	to the fello	wship pro	ogram (5.3)?	

42. Assess the extent to which the director provides administrative coordination and direction for

47.	Is this number sufficient to:	
	Implement program objectives? Supervise the fellow? Evaluate the fellow?	YesNo YesNo YesNo
	Comments:	
48.	How many non-podiatric medical faculty members are involved in the train	ning program (5.5)?
49.	Is this number sufficient to:	
	Implement program objectives? Supervise the fellow? Evaluate the fellow?	YesNo YesNo YesNo
	Comments:	
50.	Are faculty members qualified by education, training, experience, and current clinical competence (5.6)?	YesNo
	Comments:	
51.	Are faculty members fully aware of program goals and objectives (5.7)?	YesNo
	If no, please provide an explanation.	
52.	Are faculty members willing to contribute the necessary time and effort to the program (5.7)?	YesNo
	If no, please provide an explanation.	
53.	Use the space below to provide any additional information or further clarift have not been addressed in this section of the report (Standard 5.0):	ication for items that

#### **STANDARD 6.0**

The program has appropriate goals and objectives that are comprehensive in addressing the body of scientific knowledge underlying the fellowship and from which a curriculum of at least 12 months duration is derived and implemented. Curricular components of the program demonstrate consistency with the stated goals and objectives to impart specific knowledge and values and develop specific skills to produce highly trained professionals to continue the search for innovative and improved methods to prevent disease, promote health, and more effectively manage foot and ankle pathology.

erre	cuvely manage foot and ankie pathology.
54.	Describe how the fellowship program provides advanced education that allows the fellow to acquire special expertise related to the field of podiatric medicine beyond the level of training in the applicable approved prerequisite podiatric residency (6.1).
55.	If the institution also sponsors an approved podiatric residency, describe the ways in which the fellowship and residency curricula benefit or adversely affect each other (6.2).
56.	The following individuals (e.g., program director, chief of surgery, members of the office of medical education) were involved in the preparation of the goals and objectives for the fellowship (6.3):
57.	The program has clearly stated goals that are appropriate for the fellowship (4.4)?  If no, please provide an explanation.
58.	Clearly stated learning objectives exist for each educational experience (6.5)YesNo If no, please provide an explanation.

59.	The objectives for the fellow's educational experiences describe the knowledge, skills and attitudes that the fellow is expected to acquire during training (6.5).	Yes	No
	If no, please provide an explanation.		
	Comments:		
60.	The goals and objectives focus upon the educational development of the fellow and do not place undue emphasis on service responsibility to individual faculty members (6.6).	Yes	No
	If no, please provide an explanation.		
	Comments:		
61.	The following individuals (fellow, teaching staff, administrative staff, etc.) were provided d a copy of the goals and objectives at the beginning of the training year (6.7):		
62.	At the beginning of the training year, the program publishes a formal schedule of educational experiences to be afforded the fellow (6.8).	Yes	No
	If no, please provide an explanation.		
65.	At the beginning of the training year, the schedule is distributed to (6.8):		
	Fellow(s).	Yes	No
	Faculty.	Yes	No
	Administrative staff.	Yes	No
	If no to any statement, please provide an explanation.		

66.	Didactic activities that complement and supplement the curriculum areYesNo available at least weekly (6.9).
	If no, please provide an explanation.
67.	Describe the format(s) in which the didactic activities occur and how often each activity occurs (6.9).
68.	There is a journal club and/or research seminars to facilitate the fellow'sYesNo interpretation of research studies (6.10).
	If yes, how often does it meet? Who participates?
	If no, please provide an explanation.
69.	Describe the research or other scholarly activity required of the fellow (6.11).
70.	The sponsoring institution requires the fellow maintain an activityYesNo log that documents educational experiences (6.12).
	Comments:
71.	The fellow's activity logs are reviewed, evaluated, and verified by theYesNo program director at least quarterly (6.12).
	If no, please provide an explanation.
72.	Use the space below to provide any additional information or further clarification for items that have not been addressed in this section of the report (Standard 6.0):

# STANDARD 7.0

The fellowship program conducts appropriate evaluation, remediation, and self-assessment processes.

73.	Upon completion of each training experience, the fellow's attainment of the stated objectives of each educational experience and completion of the research project are evaluated in writing (7.1).	YesNo
	Describe the evaluation form(s).	
	If no, please provide an explanation.	
74.	Evaluation of the fellow's performance in ongoing experiences is conducted at least quarterly (7.1).	YesNo
	If no, please provide an explanation.	
75.	The completed evaluation documents include the following (7.1)?	
	Dates of the educational experiences	_Yes _No
	Signature of instructor and date of completion	YesNo
	Signature of fellow and date of completion	YesNo
	Signature of director and date of completion	YesNo
	Comments:	
76.	Are remediation methods available to address instances of unsatisfactory fellow performance (7.1)?	YesNo
	If yes, describe the methods available and whether they are utilized:	
77.	Have the remediation methods been distributed to and acknowledged in writing by the fellow prior to the start of the training year?	YesNo

78.	A formal process exists for annual self-assessment of the program'sYesNo resources and curriculum (7.2).
	If yes, describe the process including the following aspects:
	Identification of individuals involved:
	<b>Performance data utilized</b> (i.e., evaluation of the program's compliance with the current standards and requirements of the Council, the fellow's formal evaluation of the program, the director's formal evaluation of the faculty, the extent to which the didactic activities complement and supplement the curriculum, and the relationship between the fellowship and any podiatric residency program sponsored by the institution to assure the integrity of each):
	<b>Measures of program outcomes utilized</b> (i.e., success of pervious fellows in private practice and teaching environments, podiatric administrative activities, attainment of board certification state licensure, hospital appointments, and publications):
	<b>Results of the review</b> (i.e., whether the objectives are being achieved, whether all those involved understand the objectives, and whether the resources need to be enhanced, modified, or reallocated to assure that the competencies can be achieved):
	If no, please provide an explanation.
79.	Use the space below to provide any additional information or further clarification for items that have not been addressed in this section of the report (Standard 7.0):

experiences afforded the fellow:
Format - block (B), sequential (S), or case-by-case (C)
Supervision - adequate (A) or inadequate (I)

80. Complete the following chart to provide the requested information about educational

Level of fellow participation - active (A); observation (O)

Overall training afforded – good (A), fair (B), poor (C), or not observed (D)

Educational Experience	Location	Format/Length	Supervision	Participation	Overall Training

Comments:

# **NOTES**