

Council on Podiatric Medical Education

Ninety-Seventh Annual Report, 2016

CPME Mission and Goals

The Council on Podiatric Medical Education (CPME) is an autonomous, professional accrediting agency that evaluates and accredits educational institutions and programs in the specialized field of podiatric medicine. CPME is designated by the American Podiatric Medical Association to serve as the accrediting agency for podiatric medical education.

The mission of the council is to promote the quality of doctoral education, postdoctoral education, certification, and continuing education. By confirming that these programs meet established standards and requirements, the council serves to protect the public, podiatric medical students, and doctors of podiatric medicine. To achieve its mission, CPME has adopted and prioritized the following objectives:

1. Encourage, enhance, and assure the quality of the educational outcome at all levels in podiatric medicine
2. Encourage, enhance, and assure the quality of the educational process at all levels in podiatric medicine
3. Maintain compliance with the criteria for recognition established by the US Secretary of Education and the Council for Higher Education Accreditation
4. Regulate compliance with standards, requirements, and criteria established by CPME
5. Establish and maintain good lines of communication between CPME and its community of interest
6. Be responsive to innovative concepts in podiatric medical education
7. Seek out ways to improve upon the quality and methods of the CPME evaluation process
8. Review and resolve complaints received about colleges, providers of continuing education, residency and fellowship program sponsors, and specialty boards
9. Participate in the national discussion on issues concerning accreditation, including, but not limited to, maintaining membership in the Association of Specialized and Professional Accreditors

As the accrediting agency for the podiatric medical profession, CPME supports the following principles:

Validity and reliability. Accreditation of podiatric medical education is based on the belief that podiatric medicine is a unique profession of such complexity and benefit to the health of the population that it requires a defined educational process based on consistently applied national standards. Podiatric medical education standards should be reasonable, valid, reliable, and consistent with the standards set by other medical professions.

Shared governance. Representatives of the profession are responsible for defining current and future podiatric practice, and CPME is responsible for setting quality standards enabling educational programs to prepare students for residency and residents for practice.

Respect for institutional autonomy. The sponsoring institution or organization assumes the responsibility for design, implementation, ongoing support, and continuous evaluation of the program's effectiveness relative to its mission and goals.

Public representation. Persons not associated with the podiatric medical profession play an active role in the accreditation, approval, and recognition standard-setting and decision-making processes.

CPME College Document Revisions

On a regularly scheduled basis, the Council on Podiatric Medical Education appoints ad hoc committees to review and revise the standards and procedures associated with its various evaluation activities. The council's 2016–2017 schedule includes the review of college documents—CPME 120, *Standards and Requirements for Accrediting Colleges of Podiatric Medicine*, and CPME 130, *Procedures for Accrediting Colleges of Podiatric Medicine*. The council and its ad hoc committee are guided by the following principles in revising the college documents:

- **Leadership:** The council will provide thoughtful leadership in formulating issues related to the revision process, developing needed tools and strategies to sustain quality document revision that will lead to advancement in podiatric medical education.
- **Accreditation Best Practices:** The council will look to and formulate its process in keeping with recognized best practices of other accrediting agencies.
- **Inclusion:** The council will sustain an environment of active consultation with the larger podiatric medical education community and participating organizations, as well as encourage cooperation and information exchange throughout the podiatric education community.
- **Independence:** The council will be an autonomous and informed voice for strengthening the standards for accreditation of colleges of podiatric medicine.

The College Ad Hoc Advisory Committee members broadly represent the community of interest related to college education. They were selected with the belief that they would provide thoughtful analysis and insight into the needed evolution of college education and the interests of the profession. The following individuals accepted appointment to this committee:

Michael Trepal, DPM; Chair

CPME Vice Chair and Chair of Accreditation Committee; Vice President of Academic Affairs and Dean, New York College of Podiatric Medicine, New York

Albert Armstrong, DPM

Dean, Barry University School of Podiatric Medicine, Miami Shores, FL

Daniel Bareither, PhD

Professor, Basic Biomedical Science, Dr. William M. Scholl College of Podiatric Medicine at the Rosalind Franklin University of Medicine and Science, North Chicago, IL; college and residency evaluator; former CPME chair

Marie Blazer, DPM

Associate Professor, Kent State University College of Podiatric Medicine, Independence, OH

Lori DeBlasi, DPM

CPME Chair; Private Practitioner, Florence, SC; college and residency evaluator

Kieran Mahan, DPM

Chair of Accreditation Committee; Associate Dean for Academic Affairs; Chair, Department of Podiatric Surgery; Residency Program Director, Temple University School of Podiatric Medicine, Philadelphia; college and residency evaluator

Sheila McLaughlin, PhD

President emeritus, Santa Fe Community College, Santa Fe, NM; former CPME and Accreditation Committee member; college evaluator

Roya Mirmiran, DPM

Private practitioner, Sacramento, CA; former Residency Review Committee member; residency evaluator

Prior to its first meeting, scheduled for February 2017, the committee conducted a survey in late 2016 of the college community of interest. This survey was designed to provide data to the ad hoc committee related to the perceived state of podiatric college accreditation.

The agenda for the meeting will include reviewing the results of the survey, reviewing accrediting standards and procedures from other professions, discussing and assessing whether the self-study process needs to be revised, and beginning the review of CPME standards, requirements, and procedures.

Depending on the extent to which the review and revision of the documents is accomplished during the meeting, the committee's charge may be completed with one or more conference calls during the spring. If that is the case, drafts of CPME 120 and 130 would be considered by the council at its October 2017 meeting. If approved by CPME, the proposed document changes would then be disseminated to the community of interest and one or more public forums could be held during the winter. Final changes and adoption of the documents could occur as soon as the April 2018 meeting of the council.

Colleges of Podiatric Medicine

The Accreditation Committee is responsible for recommending to the council candidacy of new and accreditation of existing colleges leading to the professional degree in podiatric medicine. The committee reviews evaluation reports, progress reports, and other information submitted by the institutions within its review area.

The council took the following accreditation actions at its 2016 meetings.

April 2016 meeting

The council continued accreditation of the Western University of Health Sciences College of Podiatric Medicine through April 2024. Based on a recommendation from the Accreditation Committee, the council identified four areas of noncompliance with CPME publication 120, *Standards and Requirements for Accrediting Colleges of Podiatric Medicine*. These requirements were: 4.D related to adequate exposure to biomechanics and lower extremity anatomy; 5.A related to faculty qualifications; 5.B related to faculty size sufficient to meet the instructional, administrative, and scholarly activity needs of the college; and 4.D/7.A related to dedicated space to conduct clinical skills workshops including but not limited to comprehensive biomechanical examinations and casting techniques. This decision was based on review of the report of the team that conducted a comprehensive on-site evaluation of the college in February 2016, and the college's written response to the team report and presentation to the Accreditation Committee.

The committee and council considered progress reports from three colleges and the annual report submitted by each accredited college. Based on review of the annual reports, the committee requested that four colleges provide additional information or clarification of information provided in the reports.

Based on an Accreditation Committee recommendation, the council also continued the moratorium on applications for both new colleges of podiatric medicine and increased enrollment at accredited colleges.

October 2016 meeting

The council continued accreditation of the Barry University School of Podiatric Medicine through October 2024. The evaluation team identified one area of potential noncompliance (requirement 4.D related to core third-year non-podiatric clinical rotations affording students consistent and equitable learning experiences). Based on a recommendation of the Accreditation Committee, the council determined that the school's response to the team report responded to the area of potential noncompliance to the extent that it was removed from the report and identified as recommendation 19. This decision was based on review of the report of the team that conducted a comprehensive on-site evaluation of the school in June 2016, and the school's written response to the team report and presentation to the Accreditation Committee.

The council considered progress reports from two colleges of podiatric medicine.

The council requires that colleges of podiatric medicine maintain current and accurate program outcomes information on their websites reflecting student achievement and program performance. The outcomes made public must include the three measures required by the council (graduation rates, pass rates for the American Podiatric Medical Licensing Examination, and residency placement rates), as well as outcomes measures developed by the colleges (e.g., residency director and graduates surveys and senior clinical examinations).

The Accreditation Committee developed a standard outcomes reporting form for use by the colleges in 2015. In preparation for its October 2016 meeting, the committee reviewed each college website related to both content and accessibility of the reporting form.

Based on an Accreditation Committee recommendation, the council continued the moratorium on applications for both new colleges of podiatric medicine and increased enrollment at accredited colleges.

Residency Programs

The Residency Review Committee (RRC) is a collaborative effort of CPME-recognized specialty boards, the Council of Teaching Hospitals (COH) of the American Association of Colleges of Podiatric Medicine, and CPME. The committee reviews, takes actions on, and makes recommendations concerning podiatric residency programs in accordance with procedures and requirements set forth by the council. The RRC meets semi-annually to deliberate and recommend approval of residency programs.

Residency actions taken at the March 2016 RRC and April 2016 CPME meetings included: (see pages 12–15 in CPME 330, *Procedures for Approval of Podiatric Medicine and Surgery Residencies*, for definitions of the following categories of approval)

- Approval—12
- Probationary Approval—4
- Withdraw Approval—2
- Sustain to Withdraw Approval—0
- Progress report considered, no change to approval status, additional information requested—8
- Progress report considered, no change to approval status, no additional information requested—6

Residency actions taken at the September 2016 RRC and October 2016 CPME meetings included:

- Approval—15
- Probationary Approval—8

- Withdraw Approval—0
- Sustain to Withdraw Approval—0
- Progress report considered, no change to approval status, additional information requested—5
- Progress report considered, no change to approval status/no additional information requested—12

During 2016, the council and RRC conducted on-site evaluation of 53 new and approved residency programs. As of December 2016, the council had authorized 611 first-year residency positions and an additional nine first-year positions in new programs eligible for on-site evaluation during the spring of 2017.

Significant policy decisions made by RRC in 2016 included changes to the on-site agenda during the on-site visit, biomechanical examinations, faculty compensation, reclassification of PMSR and PMSR/RRA Programs from 48 to 36 months, revisions to Appendix B in CPME 320, *Standards and Requirements for Approval of Podiatric Medicine and Surgery Residency Programs*, revisions to the CPME Residency Policies Document, utilizing milestones to evaluate residents, and resident supervision.

Continuing Education Providers

The Continuing Education Committee (CEC) is responsible for reviewing applications for approval of new providers, petitions for continuing approval, evaluation reports, progress reports, and other information submitted by the providers within its review area. The council approves providers of continuing education that demonstrate and maintain compliance with the standards and requirements identified in CPME 720, *Standards and Requirements for Approval of Providers of Continuing Education in Podiatric Medicine*. Approval is based on programmatic evaluation and periodic review by the council and the committee. The primary purpose of approval is to promote and ensure high-quality education and continuous improvement in educational programs. Approval also ensures the quality of continuing education programs to the public, the podiatric medical profession, and state boards for examination and licensure.

As of December 2016, the council approved 53 providers of continuing education in podiatric medicine.

Fellowships

A podiatric fellowship is an educational program that provides advanced knowledge, experience, and training in a specific content area within podiatric medical practice. Fellowships, by virtue of their specific content concentration, seek to add to the body of knowledge through research and other collaborative scholarly activities.

Following four years of professional education, all podiatric medical graduates complete at least three years of residency training. Podiatric fellowship education is a component in the continuum of the educational process, and such education occurs after completion of an approved residency. During 2016, the council and RRC conducted on-site evaluations of one approved and one new fellowship. As of December 2016, the council had approved 12 fellowships with a total of 21 positions.

Specialty Boards

The Joint Committee on the Recognition of Specialty Boards (JCRSB) is responsible for granting new and continuing recognition to specialty boards in podiatric medicine, formulating criteria and procedures for recognition of specialty boards subject to the final approval of the council and in accordance with the broad policies for certification as adopted by the APMA House of Delegates, and exploring areas of mutual cooperation to the benefit of the recognized boards, the podiatric medical profession, and the public.

During its January 2016 meeting, JCRSB conducted an interim “fine-tuning” review of CPME 220, *Criteria and Guidelines for Recognition of a Specialty Board for Podiatric Medical Practice*, and CPME 230, *Procedures for Recognition of a Specialty Board for Podiatric Medical Practice*. The proposed document revisions were forwarded to the community of interest, and the comments provided were considered at the council’s October 2016 meeting. The revised documents were adopted, effective January 1, 2017.

Certification processes are identified for podiatric surgery and podiatric medicine and orthopedics. The council recognizes the American Board of Foot and Ankle Surgery (ABFAS) and the American Board of Podiatric Medicine (ABPM).

Of 407 candidates, 323 successfully completed the 2016 primary podiatric medicine and orthopedics certification examination offered by ABPM and were granted diplomate status. A total of 3,289 individuals currently hold diplomate status in primary podiatric medicine and/or podiatric orthopedics.

Of 420 candidates, 176 successfully completed the 2016 podiatric surgery certification examination offered by ABFAS in foot surgery and were granted diplomate status. Of 222 candidates, 63 successfully completed the 2016 podiatric surgery certification examination in reconstructive rearfoot/ankle surgery (or ankle surgery only) and were granted diplomate status. A total of 6,997 individuals currently hold diplomate status in podiatric surgery.

Department of Education

The council holds recognition as the accrediting body for first professional degree programs in podiatric medicine from the US Department of Education, appearing on the list of nationally recognized accrediting agencies that the US Secretary of Education identifies as

reliable authorities concerning the quality of education offered by educational institutions or programs. The council has appeared on the secretary's list since the recognition process was first legislated in 1952.

A petition for continued recognition was submitted by the council in June 2016 to the US Secretary of Education's National Advisory Committee on Institutional Quality and Integrity (NACIQI). In October 2016, a representative of the Department of Education attended a meeting of the council's Accreditation Committee.

NACIQI will review the petition at its February 2017 meeting. Its recognition recommendation to the Secretary of Education will be based on an analysis of the petition prepared by department staff, and appearance and testimony by the CPME vice chair, CPME Accreditation Committee chair, and CPME Director.

Council on Higher Education Accreditation

CPME holds recognition from the Council on Higher Education Accreditation (CHEA) as the specialized/professional accrediting agency for colleges of podiatric medicine, first professional degree of Doctor of Podiatric Medicine, and the pre-accreditation category of candidate status for developing colleges, schools, and programs of podiatric medicine.

Although the primary purpose of CHEA is to recognize accrediting bodies, CHEA also coordinates research and debate to improve accreditation, serves as a national advocate for voluntary self-regulation, collects and disseminates data and information about accreditation, mediates disputes between and among accrediting bodies, and coordinates and works to preserve the quality and diversity of colleges and universities.

The next CHEA recognition review of the council will begin with submission of an eligibility review application in 2024–2025.

Association of Specialized and Professional Accreditors

The council is a charter member of the Association of Specialized and Professional Accreditors (ASPA), which was established in 1993 as an umbrella organization to represent the interests of specialized accreditation. ASPA's mission is to provide a collaborative forum and a collective voice for the community of US agencies that assess the quality of specialized and professional higher education programs and schools. ASPA represents its members on issues of educational quality facing institutions of higher education, governments, students, and the public. ASPA also advances the knowledge, skills, good practices, and ethical commitments of accreditors, and communicates the value of accreditation as a means of enhancing educational quality.

Other Highlights of the Year

- The Collaborative Residency Evaluator Committee (CREC) conducted a workshop for 22 new ABFAS and ABPM evaluators in Philadelphia on July 13. This full-day session prepared new evaluators to participate as observers in residency on-site evaluations this fall. Several experienced evaluators also attended the workshop, using the session as a refresher.
- The council conducted a residency director workshop at the APMA Annual Scientific Meeting in collaboration with COTH. The July 16 workshop highlighted effective didactic activities, research, the role of the program director, and preparing for the on-site visit. Presenters included Andrew Meyr, DPM, and Emily Cook, DPM, representing COTH, and Keith Cook, DPM, and Joseph Green, DPM, representing CPME.
- CREC's online residency evaluator training modules were updated. In conjunction with face-to-face workshops, the modules are used to train new evaluators and serve as a refresher for experienced evaluators.
- The Nominating Committee conducted its 2016 meeting by conference call in July to consider eight potential candidates for three at-large positions on the council. The committee's slate to the council included seven of the eight applicants.
- The council conducted a comprehensive on-site evaluation of the Kent State University College of Podiatric Medicine August 22–25. The team report and the college's response will be considered during the April 2017 meetings of the Accreditation Committee and council.
- The council sent emails in February 2016 to 17 institutions with 19 residency programs with at least one inactive position (a total of 21 positions) during the 2015–2016 training year to remind them that positions may remain inactive for no more than two training years and to encourage them to activate the positions for the 2016–2017 training year. Eleven of the 19 programs reactivated their positions for the 2016–2017 training year, and three of the 19 plan to reactive their positions for the 2017–2018 training year. Five of the 19 elected to reduce their numbers of authorized positions; the council plans to contact them again during the 2016–2017 training year before the reductions become permanent.

CPME Meetings

CPME held its 2016 meetings on April 28–30 and on October 19–22.

At the April 2016 meeting, the council re-elected Lori DeBlasi, DPM, as chair, and Michael Trepal, DPM, as vice chair.

Dr. DeBlasi is a private practitioner from Florence, SC. Dr. DeBlasi has served as residency evaluator, RRC member, CEC chair, and chair of the council's most recent Continuing Education Ad Hoc Committee.

Michael Trepal, DPM, is Vice President for Academic Affairs and Dean of the New York College of Podiatric Medicine and program director of the PMSR/RRA sponsored by SUNY Downstate Medical Center - University Hospital of Brooklyn, NY. Dr. Trepal has served as residency and college evaluator and Accreditation Committee chair.

At the October 2016 meeting, the council elected the following at-large members: Coleen Napolitano, DPM (second term); Ronald Soave, DPM (third term); and Eric Stamps, DPM (first term). The council also elected Rodney Peele, JD, and Jane Marie Souza, PhD, to their second and first terms, respectively, as public members.

Dr. Napolitano is director of the residency program sponsored by Loyola University Medical Center in Maywood, IL. She has served as residency evaluator, member of the council's ad hoc committee that reviewed and proposed revisions to the standards and procedures for approving residencies, and CEC member. She serves on RRC.

Rodney Peele, JD, is associate general counsel, Public Policy, at the American Optometric Association in Alexandria, VA. He chairs CEC.

Dr. Souza is assistant provost for Academic Affairs at the University of Rochester, Rochester, NY. She has served as a college evaluator and will serve on the Accreditation Committee.

Dr. Stamps is the associate dean for Clinical Affairs at the California School of Podiatric Medicine at Samuel Merritt University in Oakland, CA. He has served as a college evaluator. Dr. Stamps will serve on the Accreditation Committee.

Dr. Soave is director of the residency program sponsored by New York Methodist Hospital in Brooklyn, NY. He has served as residency evaluator and CREC member. He chairs RRC.

2016 Residency On-Site Evaluations

APPROVED PROGRAMS	PROGRAM(S)	DATE OF VISIT
Aria Jefferson Health Philadelphia, PA	PMSR/RRA	October 28
Beaumont Hospital - Farmington Hills (formerly Botsford Hospital) Farmington Hills, MI	PMSR/RRA	November 18
Bellevue Hospital New York, NY	PMSR	October 24
Central Alabama Veterans Health Care System Montgomery, AL	PMSR & PMSR/RRA	December 9
Christiana Care Health Services Wilmington, DE	PMSR/RRA	May 5
Cooper University Hospital Camden, NJ	PMSR/RRA	May 6
Corporal Michael J. Crescenz Department of Veterans Affairs Medical Center Philadelphia, PA	PMSR	August 26
Department of Veterans Affairs Medical Center - San Francisco, CA	PMSR/RRA	March 10
Department of Veterans Affairs Palo Alto Health Care System, Palo Alto, CA	PMSR/RRA	October 7
Detroit Medical Center Detroit, MI	PMSR/RRA & Fellowship	June 10
Eastern Virginia Medical School Norfolk, VA	PMSR/RRA	December 2
Franciscan Health System - St. Francis Hospital Federal Way, WA	PMSR/RRA	April 29
Genesys Regional Medical Center Grand Blanc, MI	PMSR/RRA	June 9
HealthAlliance Hospital Kingston, NY	PMSR/RRA	April 29
Howard University Hospital Washington, DC	PMSR	December 2

APPROVED PROGRAMS	PROGRAM(S)	DATE OF VISIT
Jerry L. Pettis Memorial Veterans Affairs Medical Center Loma Linda, CA	PMSR/RRA	April 11
JFK Medical Center Atlantis, FL	PMSR/RRA	November 11
Larkin Community Hospital South Miami, FL	PMSR/RRA	April 14
Maricopa Medical Center Phoenix, AZ	PMSR/RRA	April 25
McLaren Oakland Pontiac, MI	PMSR/RRA	June 10
Mercy Hospital & Medical Center Chicago, IL	PMSR/RRA	April 22
Mercy Hospital, a Campus of Plantation General Hospital and Barry University School of Podiatric Medicine Miami, FL	PMSR/RRA	November 10
MetroWest Medical Center Framingham, MA	PMSR/RRA	May 12
Michigan Surgical Hospital Warren, MI	PMSR/RRA	December 1
Millcreek Community Hospital Erie, PA	PMSR/RRA	December 2
Montefiore Medical Center Bronx, NY	PMSR/RRA	November 4
Mount Sinai Medical Center Miami Beach, FL	PMSR/RRA	April 15
Our Lady of Lourdes Memorial Hospital, Inc. Binghamton, NY	PMSR/RRA	October 27
Presence Saint Joseph Hospital Chicago, IL	PMSR/RRA	April 22
Providence-Providence Park Hospital Southfield, MI	PMSR/RRA	November 4
Reading Hospital Reading, PA	PMSR/RRA	October 7
Scott & White Memorial Hospital Temple, TX	PMSR/RRA	May 6

APPROVED PROGRAMS	PROGRAM(S)	DATE OF VISIT
Southern Arizona Veterans Affairs Health Care System Tucson, AZ	PMSR/RRA	April 27
St. Barnabas Hospital Bronx, NY	PMSR & PMSR/RRA	June 10
St. John Macomb - Oakland Hospital Warren, MI	PMSR/RRA	December 2
St. Mary's Medical Center - San Francisco San Francisco, CA	PMSR/RRA	March 11
St. Vincent's Medical Center, FL Jacksonville, FL	PMSR	December 14
The Ohio State University Wexner Medical Center Columbus, OH	PMSR	September 23
Tuba City Regional Health Care Corporation and Midwestern University Arizona School of Podiatric Medicine Tuba City, AZ	PMSR/RRA	June 17
University of Pittsburgh Medical Center Mercy Pittsburgh, PA	PMSR/RRA (48 months) & PMSR/RRA	May 20
West Penn Hospital Pittsburgh, PA	PMSR	November 2
Womack Army Medical Center Fort Bragg, NC	PMSR/RRA	June 10
Yale New Haven Hospital - VA Connecticut Healthcare System New Haven, CT	PMSR/RRA	May 25

PROGRAMS ELIGIBLE FOR ON-SITE EVALUATION	PROGRAM(S)	DATE OF VISIT
The University of Michigan Health System Ann Arbor, MI	Fellowship	January 8
Community First Medical Center Chicago, IL	PMSR	June 24
Department of Veterans Affairs Illiana Health Care System Danville, IL	PMSR	July 1
North Shore LIJ at Huntington Hospital. Huntington, NY	PMSR/RRA	May 13
Scripps Memorial Hospital Encinitas Encinitas, CA	PMSR/RRA	May 20
Valley Presbyterian Hospital Van Nuys, CA	PMSR/RRA	June 3

CPME Volunteers

The time and efforts of many dedicated volunteer leaders are required for the college accreditation, and residency and fellowship approval processes. CPME members and staff extend their appreciation and gratitude to all those who reviewed applications, self-studies, progress reports, and evaluation documents and conducted on-site visits. Special thanks are due the individuals who participated in on-site reviews of new residency programs during the past year, often volunteering for, scheduling, and conducting visits in a matter of weeks. The council could not have accomplished its work without them.

Donna Alfieri, DPM; Freehold, NJ
Terence Alvey, DPM; Evansville, IN
Joseph Anain, DPM; Williamsville, NY
Barbara Aung, DPM; Tucson, AZ
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Janet Dixon; Washington, DC
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Denise Freeman, DPM; Glendale, AZ
Stephen Geller, DPM; Phoenix
David George, DPM; Leonia, NJ

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Joseph Green, DPM; East Orange, NJ
Sara Hansen; New York
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Michael Zapf, DPM; Agoura Hills, CA

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