

CPME 320 and CPME 330 Revisions

May 12, 2021

OFFICIAL NOTICE – REVISIONS TO CPME 320 and CPME 330 TO CONTINUE

This notice contains important information concerning the proposed revisions to CPME publications 320 *Standards and Requirements for Approval of Podiatric Medicine and Surgery Residencies* and CPME 330, *Procedures for Approval of Podiatric Medicine and Surgery Residencies*. Please read the notice in its entirety.

Every six (6) years, the Council on Podiatric Medical Education (Council or CPME) conducts a comprehensive review of its standards, requirements, and procedures associated with its evaluation activities. In order to facilitate these reviews, ad hoc advisory committees are appointed. In 2018, the Council appointed an ad hoc advisory committee to review CPME publications 320 *Standards and Requirements for Approval of Podiatric Medicine and Surgery Residencies* and CPME 330, *Procedures for Approval of Podiatric Medicine and Surgery Residencies*. The Residency Ad Hoc Advisory Committee (Committee) members broadly represent the communities of interest related to residency education, and were selected with the belief that they would provide thoughtful analysis and insight into the needed evolution of residency training, in coordination with the goals and the interests of the profession. The Committee members include representatives from the APMA BOT, APMA Young Physicians, ABFAS, ABPM, COTH, CPME, and program directors and evaluators.

As part of the review process, the Committee reviewed the requirements for residencies utilized in numerous professions including allopathic medicine, osteopathic medicine, dentistry, and optometry. Input to the process was provided through a survey of the residency community of interest, which included current program directors. The survey of the communities of interest took place in summer 2018 and the Committee held their first meeting in October 2018. The Committee met several times to review the input from the communities of interest and to create Draft I of the revised CPME publications 320 and CPME 330. At the Council's October 2020 meeting, Draft I of CPME publications 320 and CPME 330 was approved for dissemination and comment.

Per CPME 330, prior to adoption, all Council policies, procedures, standards, and requirements are disseminated widely in order to obtain information regarding how the Council's community of interest may be affected. Draft I revisions of CPME publications 320 and 330 remained open for comment through February 15, 2021. In addition, the Council hosted three town hall meetings to allow for questions and answers concerning the revisions.

Following a review of the comments from the community of interest, the questions from the town halls, the responses to the online survey, and resolutions passed at the APMA House of Delegates, the proposed revisions to CPME publications 320 and 330 were considered by the Council during its April 2021 meeting.

At its April 2021 meeting, the Council elected to create two tracks to assist in *continued revisions* of the documents:

1. Create a blue-ribbon panel of experts in competency-based assessment and education, comprised of members of the academic, podiatric, and graduate medical education communities, to study clinical competency and milestones, and make a recommendation to the Council on the implementation of milestones in residencies in podiatric medicine and surgery.
2. Send Draft 1 back to the ad hoc committee for further revision, accepting modifications to the document for Standards 1 - 5, and incorporating suggestions and recommendations from the community of interest with particular focus on Standards 6 and 7:
 - a. Through the ad hoc committee, implement additional suggestions from the community of interest related to mandatory rotations and residents documenting adequate training in outpatient podiatric experiences.
 - b. Through the ad hoc committee, focus on comments from the community of interest and revise the sections of the document related to wound care MAVs, in-training exams, resident well-being, and the possible addition of educational requirements for biomechanics and other didactic activities.

The two tracks will take place concurrently but separately.

The decision to create the blue-ribbon panel acknowledges the importance of milestones to the community of interest. The panel will study clinical competency and milestones and make a recommendation on the educational benefit and best way these could be implemented into PMSR and PMSR/RRA programs, given the variety of resources available at the sponsoring institutions.

Once the ad hoc committee and the blue-ribbon panel have concluded their work, they will submit their documents and/or recommendations separately to the Council for approval at its next scheduled meeting. Following approval of each by the Council, the documents will be sent to the community of interest for another feedback period. The two tracks may or may not conclude, be approved, or be implemented at the same time.

The revised documents can be found on the Council's website at www.cpme.org by clicking on *CPME 320 and 330 Revisions* under the *Residencies* tab.