



Sponsoring Institution Information

Sponsoring institution

PODIATRIC MEDICINE AND SURGERY RESIDENCY

PRE-EVALUATION REPORT

The Council on Podiatric Medical Education and the Residency Review Committee require an institution seeking continuing approval of an established podiatric residency to submit this form along with supplemental materials regarding the educational program. This information will be reviewed by the evaluation team prior to the on-site visit.

This form and supplemental materials must be submitted in <u>PDF format</u>, as a single, bookmarked, and continuous document. RRC and the Council require that the program's director is the individual responsible for submitting all materials to Council staff related to all application, on-site evaluation, and approval processes. Information submitted in multiple files will not be accepted and will be returned to the institution for resubmission.

CPME requires that any medical documentation submitted must have patient identifiers redacted. Any material submitted to CPME that does not comply with these requirements will not be accepted by the RRC and Council and will be deleted.

Address 1	
Address 2	
City/State/Zip	
Telephone	
Website Address	
2. Co-Sponsoring Institution Inf	Formation (if applicable)
Co-sponsoring institution	
Co-sponsoring institution Address 1	
-	
Address 1	
Address 1 Address 2	

3. Program Director Information	ı
Name:	
Office Address 1	
Office Address 2	
City/State/Zip	
Telephone	
Fax	
Mobile Phone	
Email	
4. Administration – Sponsoring In MD, DO, etc.)	nstitution (include professional degrees when applicable, e.g., DPM,
Chief Administrative Officer	
Designated Institutional Official	
Chief of Podiatric Staff	
Chief of Medical Staff	
Director of Graduate Medical Education	
Chief of Surgical Staff	
5. Administration – Co-sponsorin	g Institution (if applicable)
Chief Administrative Officer	
Designated Institutional Official	
Chief of Podiatric Staff	
Chief of Medical Staff	
Director of Graduate Medical Education	
Chief of Surgical Staff	

6.	Program Information				
a.	Type of Program(s)	Length of Program(s)			
	Podiatric Medicine and Surgery Residency (PMSR)	☐ 36 Months			
	Podiatric Medicine and Surgery Residency with Reconstructive Rearfoot/Ankle Surgery (PMSR/RRA)	36 Months] 48 Mo	nths	
b.	Number of Approved Positions	PMSR 0/0/0 PMSR/RRA 0/0/0/0			
c.	Program start and end date (e.g. July 1 – June 30)				
d.	Resident Stipend	\$,\$,\$, \$		
7.	Residency Policies		YES	NO	N/A
a.	The institution has identified a committee responsible for selecting residents. If yes, describe the composition of the committee:	interviewing and			
b.	Prospective residents are informed in writing of the selection process and conditions of appointment established for the program.				
	If no, please provide an explanation:				
c.	The institution makes available a written copy of the resid prospective resident.	ency curriculum to the			
	If no, please provide an explanation:				
d.	Is the applicant charged a fee?				
	If yes, what is the amount? To whom is the amount paid?				
e.	The sponsoring institution participates in a national reside service.	nt application matching			
	If no, please provide an explanation:				
f.	On what date was the interview conducted?				
g.	On what date did the sponsoring institution obtain a bindin	ng commitment from the	prospectiv	ve reside	ent(s)?

Supplemental Materials

The following items must be submitted to CPME as requested in the initial on-site email. Please refer to the referenced requirements in CPME 320, Standards and Requirements for Approval of Podiatric Medicine and Surgery Residencies, for further information specific to each required document.

A **Pre-Evaluation Report Cover Page** is provided at the end of this document to be submitted with the supplemental materials.

1. Accreditation documents

Provide copies of the accreditation document for the sponsoring institution and co-sponsoring institution (if applicable) (*requirement 1.2*).

2. Affiliated Training Sites

Provide the following information for each affiliated training site (e.g., hospital, surgery center, private practice office). (*requirement 1.3*)

Supplemental material:

For each institution identified below, provide copies of **executed affiliation agreements** between the sponsoring institution and the affiliates, including a separate written confirmation of the appointment of the site coordinator (if this information is not on the agreement)

Please provide a labelled bookmark for each affiliation agreement.

Name	City, State	Accredited By (if applicable)	Date Affiliation Signed/ Effective Date	Coordinator	
				Staff?	Name
		N/A		Yes	
		N/A		Yes	
		N/A		Yes	
		N/A		Yes	
		N/A		Yes	
		N/A		Yes	
		N/A		Yes	
		N/A		Yes	
		N/A		Yes	
		N/A		Yes	

2. Affiliated Training Sites

Provide the following information for each affiliated training site (e.g., hospital, surgery center, private practice office). (*requirement 1.3*)

Supplemental material:

For each institution identified below, provide copies of **executed affiliation agreements** between the sponsoring institution and the affiliates, including a separate written confirmation of the appointment of the site coordinator (if this information is not on the agreement)

Please provide a labelled bookmark for each affiliation agreement.

Name	City, State	Accredited By (if	Signed/	Coordinator		
		applicable)		Staff?	Name	
		N/A			Yes	
		N/A			Yes	
		N/A			Yes	
		N/A			Yes	
		N/A			Yes	
		N/A			Yes	
		N/A			Yes	

Standa	ard 3 – Polices Affecting the Resident
3a.	One copy of the resident contract or letter of appointment between the sponsoring institution(s) and residents and signature pages for each current resident in each year of training. (<i>requirements 3.6 and 3.7</i>) <i>Please provide a labelled bookmark for each contract</i> .
3b.	Residency manual that will be distributed at the beginning of the program to residents, faculty, and administrative staff involved in the residency. The manual must include at minimum the following components (requirement 3.9): The mechanism of appeal Performance improvement methods established to address instances of unsatisfactory resident performance Resident clinical and educational work hours The rules and regulations for the conduct of the resident Transition of Care Curriculum, including competencies and assessment documents specific to each rotation (refer to requirements 6.1 and 6.4) Training schedule (refer to requirement 6.3) Schedule of didactic activities and critical analysis of scientific literature (refer to requirements 6.7 and 6.8) Policies and programs that encourage optimal resident well-being (refer to requirement 3.13)

	☐ CPME 320 and CPME 330 or links to these documents on the Council's website
3c.	Certificate to be awarded the resident upon completion of training. (<i>requirement 3.10</i>)
3d.	Documentation to demonstrate that policies and programs are in place that encourage optimal resident well-being. If this information is in the residency manual, please provide reference to the pages in the manual where this information can be found. (<i>requirement 3.13</i>)

Stand	Standard 5 – Program Director and Faculty				
5a.	Curriculum vitae of the program director and a statement providing evidence that the director possesses appropriate clinical, administrative, and teaching qualifications suitable for implementing the residency and is certified by at least one board recognized by the Specialty Board Recognition Committee (if appointed after July 2023) and has a minimum of three years of post-residency clinical experience. (<i>requirement 5.2</i>)				
5b.	List of <u>podiatric</u> medical faculty actively involved in the program with educational and professional qualifications of each. For each staff member, list only name, degree, and affiliations with certifying and professional organizations (e.g. ABPM and ABFAS). Additionally, identify which podiatric faculty are <u>affiliated with other CPME–approved residency programs.</u> (<i>requirements 5.5 and 5.6</i>)				
5c.	List of <u>non-podiatric</u> medical faculty actively involved in the program with educational and professional qualifications of each. For each staff member, list only name, degree (MD, DO, PhD, RN, etc.), and affiliations with certifying and professional organizations. (<i>requirements 5.5 and 5.6</i>)				

Standard 7 – Program and Resident Assessment				
7a.	Copies of completed assessment documents for all rotations for each resident from the start of his/her training. Assessment documents must identify the rotation and duration (e.g. August 1 – August 15, 2015) and include the dates and signatures of the faculty, resident, and program director. (requirement 7.2a) Please submit assessments grouped by resident with a labelled bookmark for each assessment.			
7b.	Copies of documents demonstrating that the program meets with each resident on a semi-annual basis to review the extent to which the residents are achieving the competencies. (<i>requirement 7.2b</i>) <i>Please provide a labelled bookmark for each semi-annual review</i> .			
7c.	Copies of documents demonstrating that the program director conducts a final assessment of the resident prior to completion of the program. (<i>requirement 7.2c</i>)			

7d	Description and copy of the most recent completed annual self-assessment of the program's resources
	and curriculum. (requirement 7.4)

Miscellaneous Information			
8.	Copy of the ACLS certificate for each resident (requirement 6.5)		
9	List with each resident's name, the resident's year of training, residency category (if the program sponsors both a PMSR and PMSR/RRA) and e-mail address.		

Because the institution must utilize an electronic logging system, the on-site evaluation team will review resident logs online.

CPME Statement on Virtual Interviews:

CPME 330, Procedures for Approval of Podiatric Medicine and Surgery Residencies states:

Interviews must be conducted with active faculty directly involved in the residents' training and for all rotations provided by the program. Video interviews may be acceptable for rotation faculty only if a rationale is provided. Video interviews must be approved by the team chair in conjunction with CPME staff on a CPME-approved platform determined ahead of time and provided by the institution. In special circumstances, if a team member is unable to physically attend the on-site evaluation due to emergency circumstances, a team member may participate virtually in the site visit.

CPME's policy is to allow virtual interviews during on-sites at the discretion of the team chair. If the Institution wishes to conduct interviews virtually, the following requirements must be met:

- 1. The program director will communicate with the team chair to identify which individuals will be interviewed virtually and why.
- 2. The on-site evaluation agenda must clearly identify which interviews will take place virtually.
- 3. The <u>sponsoring Institution</u> must manage all aspects of creating the virtual interviews, including providing the virtual platform for the on-site, providing the link to the virtual meeting to all interviewees, and providing a computer or screen that the on-site team can use to conduct these virtual interviews.
- 4. While a member of the residency program may need to enter the interview room to begin the interviews (logging on and starting the meeting), once the interview process begins, only the on-site team can be present in the room during the interviews.
- 5. The sponsoring Institution and interviewee must not record the interview.
- 6. The interviewee must conduct the interview in a private space to ensure confidentiality.

If an on-site evaluation team member is unable to participate in-person for an on-site evaluation and must participate virtually, CPME will provide and host the remote platform for this team member.

Chart of Rotations

Requirement 6.4

The program director must submit this rotation chart as part of the pre-evaluation material. The team will confirm this information with the training schedule provided in the resident manual.

Rotation	Offered	Format	Length	Location
	(Only	(block or	_	
	indicate	sequential)		
	if YES)			
Required Rotations – minimum of two	o weeks unl	ess otherwise	noted	
Anesthesiology				
Behavioral Sciences				
Emergency Medicine (min 4 weeks)				
Medical Imaging				
Medical Specialty Rotations - minimu	ım requiren	nent of 12 cur	mulative week	ss of training in medical specialties
Internal Medicine/Family Medicine				
(min 4 weeks)				
Infectious disease				
Medical Subspecialty Rotations (train	ing must in	clude at least	t <u>two)</u>	
Burn Unit				
Dermatology				
Endocrinology				
Geriatrics				
Intensive/Critical Care				
Neurology				
Pain Management				
Pediatrics				
Physical Medicine and Rehabilitation				
Rheumatology				
Wound Care				
Vascular Medicine				

Rotation	Offered (Only	Format (block or	Length	Location			
	indicate if YES)	sequential)					
Surgical Specialty Rotations –							
Minimum requirement of 8 cumulative							
Training must include at least two of the following rotations							
Endovascular/Vascular (min 2 weeks)							
Cardiothoracic surgery							
General surgery							
Hand surgery							
Orthopedic surgery							
Neurosurgery							
Orthopedic/surgical oncology							
Pediatric orthopedic surgery							
Plastic surgery							
Surgical intensive care unit (SICU)							
Trauma team/surgery							
Other rotations:							
Time spent in the Medical Specialty r	otations mu	st equal 12 c	umulative we	eeks of training YES NO			
Time spent in the Surgical Specialty r	eks of training YES NO						
, and a second							

Pre-Evaluation Report Required Documents Cover Page

Program Name	
Program Director	

Contents of this File:

Item #	Material Requested	Page
1.	Accreditation document for sponsoring institution(s) Requirement 1.2	
2.	Affiliation agreements and written confirmation of the appointment of a site coordinator Requirement 1.3	
3a.	Resident contracts – Letter of Appointment Requirements 3.8 and 3.9	
3b.	Residency manual Requirement 3.9	
3c.	Certificate of completion of residency Requirement 3.10	
3d.	Documentation to demonstrate that policies and programs are in place that encourage optimal resident well-being <i>Requirement 3.13</i>	
5a.	Curriculum Vitae of program director and statement of qualifications Requirement 5.2	
5b.	List of podiatric faculty Requirements 5.5 and 5.6	
5c.	List of non-podiatry faculty Requirements 5.5 and 5.6	
7a.	Assessment of all Rotations of each Resident Requirement 7.2a These may be uploaded as a separate file if necessary	
7b.	Semi-Annual Resident Assessment Requirement 7.2b	
7c.	Final assessment of the resident Requirement 7.2c	
7d.	Program annual self-assessment Requirement 7.4	
8.	Copies of ACLS Certificates for each resident Requirement 6.5	
9.	List of Residents	

Please bookmark the PDF document and title each section with the labels listed above.

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Signature Page

signing this form, the chief administrative officer(s) and the program director confirm the institution(s) in providing podiatric residency training.	he commitment
Chief administrative officer (or DIO)	Date
Chief administrative officer of co–sponsoring institution (if applicable)	Date
Program director	Date